CONTENTS OF VOLUME 77

Whole No.

564 Systematic Operations in Solving Concept Problems: A Parametric Study of a Class of Problems. Murray Glanzer, Janellen Huttenlocher, and William H. Clark.

565 Range-Frequency Compromise in Judgment. Allen Parducci.

566 Tactics of Ingratiation among Leaders and Subordinates in a Status Hierarchy. Edward E. Jones, Kenneth J. Gergen, and Robert G. Jones.

567 Retention as a Function of Degree of Learning and Letter-Sequence Interference. Benton J. Underwood and Geoffrey Keppel.

568 Impression Formation as a Function of Adjustment. Anthony J. Matkom.

569 Task Performance and Responses to Failure as Functions of Imbalance in the Self-Concept. Harry Kaufmann.

570 Prediction of the First Year College Performance of High Aptitude Students. Robert C. Nichols and John L. Holland.

571 Proposed Model of Ego Functioning: Copying and Defense Mechanisms in Relationship to IQ Change. Norma Haan.

572 Heritability of Personality: A Demonstration. Irving I. Gottesman.

573 Brain Injury in the Preschool Child: Some Developmental Considerations: I. Performance of Normal Children. Frances K. Graham, Claire B. Ernhart, Marguerite Craft, and Phyllis W. Berman.

574 Brain Injury in the Preschool Child: Some Developmental Considerations: II. Comparison of Brain Injured and Normal Children. Claire B. Ernhart, Frances K. Graham, Peter L. Eichman, Joan M. Marshall, and Don Thurston.

575 Temporal Numerosity and the Psychological Unit of Duration. Carroll T. White.

576 Temporal Discrimination and the Indifference Interval: Implications for a Model of the "Internal Clock." Michel Treisman.

577 MMPI Decision Rules for the Identification of College Maladjustment: A Digital Computer Approach. Benjamin Kleinmuntz.

CONTENTS OF VOLUME 77

Whole No.

564 Systematic Operations in Solving Concept Problems: A Parametric Study of a Class of Problems. Murray Glanzer, Janellen Huttenlocher, and William H. Clark.

565 Range-Frequency Compromise in Judgment. Allen Parducci.

566 Tactics of Ingratiation among Leaders and Subordinates in a Status Hierarchy. Edward E. Jones, Kenneth J. Gergen, and Robert G. Jones.

567 Retention as a Function of Degree of Learning and Letter-Sequence Interference. Benton J. Underwood and Geoffrey Keppel.

568 Impression Formation as a Function of Adjustment. Anthony J. Matkom.

569 Task Performance and Responses to Failure as Functions of Imbalance in the Self-Concept. Harry Kaufmann.

570 Prediction of the First Year College Performance of High Aptitude Students. Robert C. Nichols and John L. Holland.

571 Proposed Model of Ego Functioning: Copying and Defense Mechanisms in Relationship to IQ Change. Norma Haan.

572 Heritability of Personality: A Demonstration. Irving I. Gottesman.

573 Brain Injury in the Preschool Child: Some Developmental Considerations: I. Performance of Normal Children. Frances K. Graham, Claire B. Ernhart, Marguerite Craft, and Phyllis W. Berman.

574 Brain Injury in the Preschool Child: Some Developmental Considerations: II. Comparison of Brain Injured and Normal Children. Claire B. Ernhart, Frances K. Graham, Peter L. Eichman, Joan M. Marshall, and Don Thurston.

575 Temporal Numerosity and the Psychological Unit of Duration. Carroll T. White.

576 Temporal Discrimination and the Indifference Interval: Implications for a Model of the "Internal Clock." Michel Treisman.

577 MMPI Decision Rules for the Identification of College Maladjustment: A Digital Computer Approach. Benjamin Kleinmuntz.